[*English*]

14.40 hrs.

PAPERS LAID ON THE TABLE

Report of the Governor of Nagaland dated 27 March, 1992

[*English*]

THE MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFARIS AND MINISTER OF STATE IN THE MINISTRY OF HOME AFFAIRS (SHRI M. M JACOB): Sir, I beg to lay on the Table a copy each of the two Reports (Hindi and English versions) of the Governor of Nagaland dated the 27th March, 1992 [Placed in Library See No. LT-1751/92]

14.40 1/2 hrs.

DEMANDS FOR GRANTS (GENERAL), 1992-93 MINISTRY OF HUMAN RESOURCE - DEVELOPMENT—*CONTD.*

[*English*]

MR. CHAIRMAN: The House shall now take up further discussion and voting on the Demands for Grants under the control of the Ministry of Human Resource Development. Dr. K. D. Jeswani to speak

DR. K. D. JESWANI (Kheda): Mr. Chairman Sir, I am going to share my views on the Ministry of Human Resource Development Demands for Grants. I am thankful to you for giving me this opportunity. I shall focus my attention mainly on the education, because whether it is woman or a child, Art or Culture, Sport or no sport, the main factor in the progress would depend on the standard of education we can provide to the society. It was in the ancient times, centuries before we used to say:

[*Translation*]

> "India was Jagat Guru and people all are the world used to come have for education"

[*English*]

Where is that desire? Where is that ambition?

Our friends from the opposite side say that do not be ambitions How are your going to progress without any ambition? Because we had adopted wrong policies and taken wrong decisions, we have utterly failed in bringing out the desired results. The reason is quite evident that they were only election oriented or vote oriented Our people have lost the ambition Even after 45 years of our own people's rule if they just ask for *Roti, Kapda aur Makan*, would you call it an ambition? Here *Roti* means education.

We are still passing through a phase of experimentation-not for progress but out of the confusion. That is the reason why we have still not been able to stabilise our fundamental policies, may it be in the field of education. Universaliation of the elementary education is a constitutional mandate. Article 45 of the Constitution stipulates as a Directive Principle of the State Policy It says:

> "That the State shall endeavour to provide within a period of ten years for free and compulsory education for all children, until they complete the age of fourteen years."

Along with this, the Government is also committed to the removal of disparities and equalisation of educational opportunities to SC, ST and women and minorities. The